

# The American Board of Dermatology, Inc.

## Dermatopathology Candidate Evaluation Form

**Candidate's Name:**

**Name of Fellowship Institution:**

**Period of Training:** \_\_\_\_\_ *to* \_\_\_\_\_

### **I Patient Care**

Demonstrates a satisfactory level of diagnostic competence and the ability to provide appropriate and effective consultation in the context of Pathology services including: effective communication with patients and families; ability to gather essential and accurate information about the patient from all available sources; makes informed decisions based on current scientific evidence and clinical judgment; uses information technology to support patient care decisions and education of patients and other health care workers; performs competently all technical and invasive procedures essential for the practice of pathology; develops appropriate diagnoses or differential diagnoses; works with other health care professionals to provide patient-focused care.

COMPETENCY MET

COMPETENCY NOT MET

### **II Medical Knowledge**

Demonstrates knowledge about established and evolving biomedical, clinical and cognate (epidemiological and social-behavioral) sciences and applies this knowledge to patient care; demonstrates an investigative and analytic approach to problems; consults appropriately in complicated problems; is familiar with the pathology literature; has a sound knowledge of laboratory management including implementation of all applicable safety regulations and sound fiscal management; is an effective consultant to clinicians.

#### **A. Pigmented lesions**

COMPETENCY MET

COMPETENCY NOT MET

#### **B. Non-melanoma neoplasms**

COMPETENCY MET

COMPETENCY NOT MET

#### **C. Alopecia**

COMPETENCY MET

COMPETENCY NOT MET

**D. Infections**

COMPETENCY MET

COMPETENCY NOT MET

**E. Inflammatory dermatoses**

COMPETENCY MET

COMPETENCY NOT MET

**F. Lymphoid infiltrates**

COMPETENCY MET

COMPETENCY NOT MET

**G. Special laboratory (EM, IF, Stains)**

COMPETENCY MET

COMPETENCY NOT MET

**H. Molecular diagnostics**

COMPETENCY MET

COMPETENCY NOT MET

**I. Laboratory Management**

COMPETENCY MET

COMPETENCY NOT MET

**III Practice-Based Learning and Improvement**

Investigates, evaluates and improves laboratory and medical practice and medical knowledge on an ongoing basis; participates in quality assurance and quality improvement procedures; appraises and assimilates evidence from scientific studies; applies knowledge of study design and statistical methods to appraisal of clinical and pathologic studies; uses information technology to manage information and to support continuing education activities; facilitates learning of students and other health care professionals; is receptive to new ideas.

COMPETENCY MET

COMPETENCY NOT MET

**IV Interpersonal and Communication Skills**

Demonstrates skills that result in effective information exchange and team building with patients, patients' families, and professional associates; expresses ideas and positions clearly both orally and in writing; ensures that reports are complete and up to date; keeps thorough and accurate records; is objective, frank, and concise; is an effective listener; works effectively with other members of the health care team; gives clearly defined orders and administrative directives.

COMPETENCY MET

COMPETENCY NOT MET

## **V Professionalism**

Demonstrates a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to diverse patient populations; carries out duties with dispatch and thoroughness; is prompt and well-prepared for conferences and teaching assignments; assumes delegated responsibility; demonstrates stability in critical situations; demonstrates respect, compassion and integrity; is responsive to needs of patients and society at a level that supersedes self-interest; is committed to excellence and on-going professional development.

COMPETENCY MET

COMPETENCY NOT MET

## **VI Systems Based Practice**

Demonstrates awareness of the role of pathology in large medical systems and public health; is able to call on system resources to provide pathology services that are of optimal value; understands the reciprocal interaction of pathology practice with that of other health care professionals, health care organizations, and the larger society; demonstrates knowledge of different types of health care delivery systems including federal, state, and local laboratory regulations, billing, and compliance issues; practices cost-effective health care and resource allocation without compromising quality.

COMPETENCY MET

COMPETENCY NOT MET

## **VII Scholarly Activity**

Participates actively in research or other scholarly activity; is capable of critical assessment of medical literature; demonstrates the ability to prepare and carry out projects independently; follows projects through to completion, including preparation of manuscripts where applicable.

ACCEPTABLE

UNACCEPTABLE (*explain under Additional Comments*)

## **VIII Program Director's Recommendations**

1. In your judgment has the candidate met the training requirements for admission to the certifying examination in the areas listed on the previous pages?

**Yes**

**No**

2. Do you know of any reason the candidate should not be admitted to the examination?

**Yes**

**No**

*If yes, please explain below.*

3. Has the candidate been issued a certificate of satisfactory completion of training by you or your institution?

**Yes**

**No. Will be issued on**

*"(date)"*

4. Has this evaluation been discussed with the candidate?

**Yes**

**No**

5. Was the candidate disciplined during training?

**Yes**

**No**

*If yes, please explain below.*

6. In the faculty's opinion, has this candidate demonstrated sufficient professional ability to practice competently and without direct supervision?

**Yes**

**No**

7. I attest that this individual can practice independently.

**Yes**

**No**

8. Additional Comments:

**Date:**

**Program Director:**

\*\*\*\*\*signature

\*\*\*\*\*print or type name

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